



Secondary Teacher (Grades 7-12)

Post-Baccalaureate (Graduate) Preparation

Professional and Secondary Education Department, East Stroudsburg University

In secondary education (Grades 7-12), the teacher is certified in a content area. Since each graduate student has a different background, your plan is customized to meet the requirements for Pennsylvania Teacher Certification. Additional requirements include maintaining a 3.0 GPA, passing the subject area test, Teacher Educational Council (TEC) approval, passing unit wide assessments, and applying to the Pennsylvania Department of Education.

Name _____ Student Number _____ Content _____

1st Semester _____ Test Passed _____ Student Teaching Semester _____

[PA certification Test information](#)

Education Courses for Certification

Identify the courses that are needed for education competencies to be addressed at ESU or through previous coursework in undergraduate courses or graduate studies. Official transcripts will be needed for all transferred courses. We recommend that you pass the content area test as soon as possible.

Required Courses	Plan	Semester	Method
*PSED 510: The Teacher and The School Community		Spring, Summer	Online
*PSED 516: Learner and the Learning Process		Fall	Online
*PSED 524: Teaching ELLs in the Diverse Classroom Setting OR ELED 506, 507, 508, 509, 510		Summer	Online
*REED 528: Teaching Content Area Reading to Diverse Learners		Fall, Spring	Online
*SPED 550: Nature and Needs of Exceptional Individuals		Fall, Spring	Online
*SPED 551: Inclusionary Practices		All	Online
*One of the following "Teaching of" subject courses (10 Hours of observations are required)			
PSED 506: Teaching of English in Secondary Schools		Spring	Traditional
PSED 517: Teaching of Foreign Language in Secondary Schools		Spring	Traditional
PSED 536: Teaching Mathematics in Secondary Schools		Spring	Traditional
PSED 546: Teaching of Science in Secondary Schools		Fall	Traditional
PSED 566: Teaching of Social Studies in Secondary Schools		Fall	Traditional
Teacher Education Program Admissions (TEC approval)			
*PSED 520: Seminar in Secondary Education 1 (40 Hours Field Work)		ALL	Online & Traditional
*PSED 521: Seminar in Secondary Education 2 (40 Hours of Field Work)		Fall, Spring	Traditional
PSED 518: Student Teaching / Middle School (6 credits) PSED 519: Student Teaching / High School (6 credits) 499 Internship in Student Teaching (content area; ^science permission) (1 credit)		Fall, Spring	Student Teaching

PSED 526 Graduate Internship for Student Teaching (You must have a full time position within the field of certification) – 1 year/2x			
--	--	--	--

***Counts towards M.Ed.** Most graduate courses count toward a master’s degree except for student teaching. It is recommended that candidates first focus on teacher certification to become eligible teach.

Content-Subject Competency

All Content Areas

To demonstrate content competence prior to student teaching, a student *must pass the content area test* or your subject. Here is [PA certification Test information](#). Find a lists of the scores needed for the subject tests and links to help you prepare: [Test Information](#)

Science Permission for 499

You must have a professional verify your science research experience. See your advisor for the verification form.

Process

A total of 27 credits are required plus a semester of student teaching, which includes a Senior High placement (6 cr.), a Middle School/Jr. High placement (6 cr.), and an Arts & Science 499 Internship (1 cr.) Work with a PSED advisor to meet requirements. You must pass the PA content area test.

1. Apply to a master’s program. PSED M.Ed. Program → Professional Education
 - ☐ Accepted into the ESU Graduate College. (3.0 GPA needed of above 50th percentile on GRE or Subject Test)
 - ☐ Have transcript(s) evaluated by PSED Chair to determine needed education/content courses.
 - ☐ Recommended: Pass the required content test or have transcript(s) evaluated by content area advisor to determine recommended content area courses. Have scores sent to ESU.
 - ☐ Review the Graduate Teacher Preparation Checklist with your advisor and to ensure understanding.
2. Admittance into the Teacher Education Programs
 - ☐ Successful completion of PSED 510, PSED 516, and SPED 550 (or approved equivalents).
 - ☐ If GPA is less than 3.0, make an appointment with your advisor to discuss options.
 - ☐ Complete and apply for [Teacher Education Admittance](#) through Teacher Educational Approval
3. Preparation for Field Experiences (PSED 520, 521 & Student Teaching)
 - ☐ One year prior to student teaching, attend the advertised meeting. Notices are posted and sent out, and you can call the Office of Field Experience (Stroud 214) at 570-422-3471.
4. Before Student Teaching
 - ☐ Pass subject test requirements - [PA certification Test information](#) - and have scores sent to ESU and/or complete all secondary education and academic discipline requirements. Science subjects, complete the science research experience form.
 - ☐ Check with advisor on to make sure you are ready.
5. Student Teach and Complete Application for PA certification
 - ☐ Have a physical (must have evidence of TB test).
 - ☐ A 3.0 GPA is required to be certified in Pennsylvania.
 - ☐ Check that all state-mandated certification test requirements are met.
 - ☐ Apply online for certification through Pennsylvania Department of Education – TIMS website.

6. Talk to your advisor about the next steps in your career. Complete your **Graduate Plan of Study**. If you have any questions, please contact the PSED office at (570) 422-3363



Sample 1 Year Program for Secondary Teacher Certification Preparation

Course sequence –Science/ Social Studies

Semester	Course	Notes
Fall	PSED 546 (Science); PSED 566 (Social Studies) PSED 516: Learner and the Learning Process PSED 520: Seminar in Secondary Education 1 (40 Hours Field Work)	
Spring	REED 528: Teaching Content Area Reading to Diverse Learners SPED 550: Nature and Needs of Exceptional Individuals PSED 521: Seminar in Secondary Education 2 (40 Hours of Field Work)	
Summer	PSED 524: Teaching ELLs in the Diverse Classroom Setting SPED 551: Inclusionary Practices PSED 510: The Teacher and The School Community	
Fall - Student Teaching	PSED 518 PSED 519 ____ 499 (Content)	

Course sequence – Math/English Language Arts / World Language

Semester	Course	Notes
Fall	REED 528: Teaching Content Area Reading to Diverse Learners PSED 516: Learner and the Learning Process PSED 520: Seminar in Secondary Education 1 (40 Hours Field Work)	
Spring	PSED 536 (Math); PSED 506 (English); PSED 517 (Language) SPED 550: Nature and Needs of Exceptional Individuals PSED 521: Seminar in Secondary Education 2 (40 Hours of Field Work)	
Summer	PSED 524: Teaching ELLs in the Diverse Classroom Setting SPED 551: Inclusionary Practices PSED 510: The Teacher and The School Community	
Fall - Student Teaching	PSED 518 PSED 519 ____ 499 (Content)	

Sample progression from Secondary Teacher Certification Preparation to achieving your M.ED.

Teacher CERTIFICATION Courses *Count toward M.Ed.	Additional needed for M.Ed.
*REED 528: Teaching Content Area Reading to Diverse Learners *PSED 516: Learner and the Learning Process *PSED 520: Seminar in Secondary Education 1 *PSED Teaching of Course *SPED 550: Nature and Needs of Exceptional Individuals *PSED 521: Seminar in Secondary Education 2 *ELL Course *SPED 551: Inclusionary Practices *PSED 510: The Teacher and The School Community 27 Credits Do not count toward M.Ed. but required by PDE for Certification PSED 518 Student Teaching Middle Level PSED 519 Student Teaching High School ____ 499 (Content) OR PSED 526 Graduate Internship for Student Teaching	• 3 more graduate courses approved by your advisor (9 Credits) • Plan of Study • Portfolio • Presentation In most cases, a student seeks employment by a school after Intern Certification or Level 1 Certification is earned. Then, schools often support continuing education classes.

QUESTIONS

Contact PSED -IDT chair, Dr. Beth Rajan Sockman - bsockman@esu.edu, 570-422-3621
www.esu.edu/pсед → Graduate Teacher Preparation